

WHITE STAG

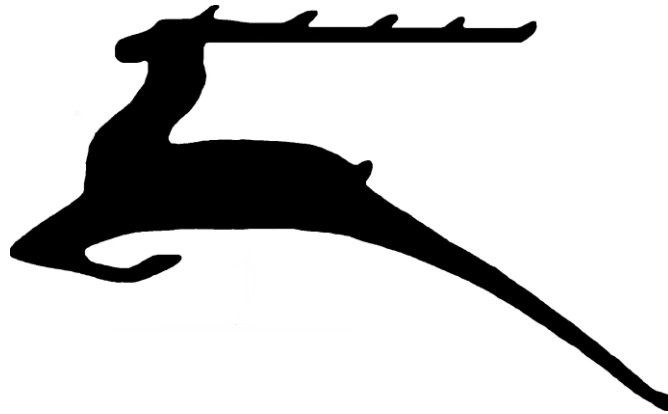
CANDIDATE

NOTEBOOK

K

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A



Onward

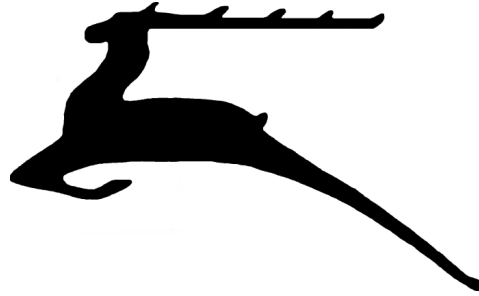
Upward

Forward

Name _____

Patrol _____

WHITE STAG PROGRAM



NOTEBOOK

Name

Home Troop

Address

City & State

White Stag Patrol _____ Date _____ 19__

Patrol Yell/Song

Patrol Roster (Name & Number)

P.L./P.C. _____

Name

Address

Phone

Welcome Scouts

Welcome to our White Stag Camp!

You have become a member of a very select group. A group of young men and women, who, because of their demonstrated good Scouting and leadership potentials, have been recommended by your Scout Leader and selected by the White Stag Staff to take part in the White Stag Program.

Your Area Council offers you this unique program which will help you to grow in Scout Spirit, to learn leadership skills for better teamwork, and practice and use of your Scoutcraft. The White Stag program will help you to become a better Scout, a better leader.

However, it is up to you to make this program work for you and for those you will lead. You will work hard, probably harder than ever before in your life, and you'll have more advantages than you've ever had, and you'll go home ready and able to help along and train others in the way of life and skills of good Scouting.

The White Stag program aims to train quality leadership for quality Scouting. It offers a graded, perpetual training opportunity for Scouts and Scouters through a leadership development program according to age and experience in Scouting, and establishes an attractive and continuous growth and advancement pattern for boys and men.

All Success to You!

The Staff

Purpose of the White Stag Training Camp

THE PURPOSE

1. The White Stag Program offers an ongoing leadership training opportunity and graded advancement in leadership according to age and experience in Scouting.
2. The program brings together leaders from all around the Council Area and gives them an opportunity to exchange ideas to experience the power and magic of the patrol method under ideal conditions.
3. The program helps all those having a part in it to obtain more and better technical skill in Scoutcraft, increase their human skill in Teamwork, and advance to and achieve new heights in Scout Spirit.
4. Whatever is done in White Stag is accomplished with only one purpose in mind; to help junior leaders to do a better job, and to share their experiences in their own units.

TRAINING METHOD

1. The PATROL METHOD is our way of life.
2. The HURDLE METHOD is our way of teaching.

These together are the White Stag Method; our way of leadership development.

MESSAGE FROM BADEN-POWELL

“The White Stag has a message for you. Hunters of old pursued the miraculous Stag, not because they expected to kill it, but because it led them on in the joy of the chase to new trails and fresh adventures, and so to capture happiness. You may look on the White Stag as the pure spirit of Scouting, springing forward and upward, ever leading you onward to leap over difficulties, to face new adventures in your active pursuit of the higher aims of Scouting - aims which bring you happiness.

These aims are duty to God, to your country, and to your fellow man by carrying out the Scout Law. In that way you will help to bring about God’s Kingdom upon earth -- the reign of peace and goodwill.”

Lord Baden-Powell, 1933

Letter to a Patrol Leader

What I have often told to gatherings of Patrol Leaders, I repeat now to you who read this, namely, that you have a great power to do good or to do harm to the Scouts placed under your charge. It largely depends on your character and your example to them which way they go.

There are THREE STEPS you should take:

FIRST, WIN YOUR BOYS by making yourself their fiend and helper.

SECONDLY, INFLUENCE THEM by your example in conduct and in doing things.

THIRDLY, CONTROL THEM with your good sense and by keeping them to the teachings of the SCOUT LAW.

Your key to success is thoroughly to understand the inner meaning of the SCOUT LAW, to carry it out in all that you do and thereby to give the lead to your boys.

Then

All success to you!

Baden-Powell

PROGRAM PATROL

The period of service of the PROGRAM PATROL is from 0900 until 0900 the following day.

The PROGRAM PATROL will see to it that the TROOP is ready on time, with necessary equipment, for all scheduled periods.

The PROGRAM PATROL will announce all changes of activities during the regularly scheduled day.

The PROGRAM PATROL is responsible for getting ready necessary equipment for and conducting all activities.

SERVICE PATROL

The SERVICE PATROL will hoist the Flag at morning ceremonies and lower it at retreat.

The SERVICE PATROL will immediately bring to the notice of the Scoutmaster or other leader in charge any unusual occurrence.

The period of service of the SERVICE PATROL is from 0900 until 0900 the following day.

The SERVICE PATROL is responsible for the general tidiness of the camp, with special emphasis on:

1. Activities area.
2. Campfire area.
3. Training area.
4. Bathrooms

The SERVICE PATROL will immediately bring to the notice of the Scoutmaster or other leader in charge any unusual occurrence.

The SERVICE PATROL will lay and light the CAMPFIRE (phase).

1. These descriptions of hypothetical patrol leaders are given to you so that you may better evaluate the members of your patrol here, and in your own troop as well as yourself, as a patrol leader.
2. These descriptions are also available to your staff. How do you measure up?

TYPES OF PATROL LEADERS

1. **THE VERY BEST TYPE OF PATROL LEADER.**

I would stake my life on him to know his job and do it right. He would always do the right thing on his own whether at meetings on hikes or in camp.

He would run the best patrol in the troop.

Scouts would be proud to be in his patrol.

He would be a Scout you could depend on at all times.

I would be more than willing to work with him and follow him.

This type of Scout makes a very good troop.

2. **A VERY GOOD TYPE OF PATROL LEADER.**

I could count on him to know his job and do it right.

He would do the right thing on his own whether at patrol meeting, troop meeting or in camp.

He would run a very good patrol.

He would be a Scout you could depend on.

I would be willing to work with him and follow him.

This type of Scout makes a good troop.

3. **A GOOD TYPE OF PATROL LEADER.**

I could usually count on him to know his job and do it right.

He would try to do the right thing at patrol meeting, troop meeting or in camp.

He would run a fairly good patrol.

Scouts wouldn't mind being in his patrol.

He would be a Scout you could usually depend on.

I wouldn't mind working with him or following him.

This type of Scout is a real help to his troop.

4. **A FAIR TYPE OF PATROL LEADER.**

I would normally count on him to know his job and do it right.

He would try to do the right thing at patrol meeting, troop meeting or in camp.

He would run a near average patrol.

Boys are indifferent about being in his patrol.

You might not be able to depend on him all the time, but he'd usually come through.

This type of Scout is some help to his troop.

TYPES OF PATROL LEADERS (cont'd)

5. A POOR TYPE OF PATROL LEADER.

I wouldn't usually count on him to know his job and do it right.

He would do a poor job at a patrol meeting, troop meeting or in camp.

He would run a poor patrol.

Most boys would not want to be in his patrol.

This type of Scout can be some help to his troop, but he shouldn't be a patrol leader.

6. A VERY POOR TYPE OF PATROL LEADER.

I would rarely count on this boy to know his job.

He is likely to fail to do any job right.

I doubt if he could do a decent job at a patrol meeting, troop meeting or in camp.

He would run a miserable patrol.

Any Scout in his right senses would try to get out of his patrol.

The Boy Scouts have boys like him, but it would be a big mistake to even consider him for a patrol leader.

7. THE WORST KIND OF PATROL LEADER.

He either would not know his job or he could not perform it at all.

He'd probably fail if he had a problem.

He'd never be considered for a patrol leader.

His troop would be better off without him.

GRACE

Morning Graces

1. Gracious Giver of all good, Thee we thank for rest and food. Grant that all we do and say, in Thy service be this day.
2. Our Father, we thank Thee, for this new day and for Thy loving care. Help us to be mindful of Thee in these happy, sunlit hours.
3. Heavenly Father, we thank Thee for Thy care through the night and for this new day. Guide us by Thy Spirit and at the close of this day may we not be ashamed before Thee.

Noon Graces

1. Father, for this noonday meal, we would speak the praise we feel. Health and strength we have from Thee, help us, Lord, to faithful be.
2. Heavenly Father, help us to see the beautiful things in earth and sky which betokens of Thy Love. Walk with us in the time we spend together here. May the food we eat, and all Thy blessings, help us to better serve Thee.
3. Heavenly Father, as the day leads on, let us not forget our obligation to honor Thee and serve Thee. We thank Thee for these gifts of Thy bounty. Bless them to our use, and our lives to Thy service.

Evening Meals

1. Tireless Guardian on our way, Thou has kept us well this day. While we thank Thee, we request: care continues, pardon, rest.
2. Heavenly Father, we thank Thee for this day and Thy presence in it. Help us be tomorrow what we failed to be today.
3. Our Father in Heaven, we thank Thee for this evening meal. As Thou has been mindful of us, help us to be mindful of Thee, That we know and do Thy Will.

Scout Benediction

May the Great Master of all Scouts be with us 'til we meet again.

DUTY ROSTER

| | Sun. | Mon. | Tues. | Wed. | Thurs. | Fri. | Sat. |
|------------------------|-------------|-------------|--------------|-------------|---------------|-------------|-------------|
| PL | | | | | | | |
| APL | | | | | | | |
| Cook | | | | | | | |
| Cook | | | | | | | |
| Stew/KP | | | | | | | |
| Stew/KP | | | | | | | |
| Fire/ Water | | | | | | | |
| | | | | | | | |

SUCCESSFUL LEADERSHIP

1. What is the role of a leader:

a. _____

b. _____

2. What are five attributes of a successful leader:

a. _____

b. _____

c. _____

d. _____

e. _____

3. Summary:

Competency Growth Agreement

Competency: Successful Leadership

In your Troop describe a situation where this competency would apply.

How will you apply this competency to better the situation?

What is expected to happen as a result of your action?

HOW TO GET AND GIVE INFORMATION (Communication)

Take Notes:

1. Information can be given

a. _____

b. _____

2. Information can be

a. _____

b. _____

3. If you are not careful, two things can happen. They are:

a. _____

b. _____

4. There are two ways that you can insure that you don't forget or distort. They are:

a. _____

(1) _____

(2) _____

(3) _____

(4) _____

b. _____

(1) _____

5. Repeating back and taking notes should be done.

a. _____

b. _____

6. Summary:

Competency Growth Agreement

Competency: Communication

In your Troop describe a situation where this competency would apply.

How will you apply this competency to better the situation?

What is expected to happen as a result of your action?

UNDERSTANDING THE NEEDS AND CHARACTERISTICS OF THE GROUP

1. List four needs:

- a. _____
- b. _____
- c. _____
- d. _____

2. List four of your needs:

- a. _____
- b. _____
- c. _____
- d. _____

3. List four of your characteristics:

- a. _____
- b. _____
- c. _____
- d. _____

4. List four needs of your patrol:

- a. _____
- b. _____
- c. _____
- d. _____

5. Pair up:

Competency Growth Agreement

Competency: Needs and Characteristics of the Group

In your Troop describe a situation where this competency would apply.

How will you apply this competency to better the situation?

What is expected to happen as a result of your action?

KNOWING AND USING YOUR RESOURCES

List Resources:

1. Things:

2. People:

3. Skills:

Anything available and useful to the group which helps the group to accomplish a task.

KNOWING AND USING THE RESOURCES OF THE GROUP (cont'd)

SKILLS

| | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|
| Fire Building | | | | | | | | |
| First Aid | | | | | | | | |
| Cooking | | | | | | | | |
| KP | | | | | | | | |
| Hiking | | | | | | | | |
| Packing & Backpacking | | | | | | | | |
| Planning | | | | | | | | |
| Song Leading | | | | | | | | |
| Note Taking | | | | | | | | |
| Motivating The Group | | | | | | | | |
| Drawing | | | | | | | | |
| Organizing | | | | | | | | |
| Spelling | | | | | | | | |
| Math | | | | | | | | |
| Swimming | | | | | | | | |
| Running | | | | | | | | |
| Counselling | | | | | | | | |
| Listening | | | | | | | | |
| EQUIPMENT | | | | | | | | |
| Framed Backpack | | | | | | | | |
| Hiking Boots | | | | | | | | |
| Extra FULL Uniforms | | | | | | | | |
| Dictionary | | | | | | | | |
| Song Book (s) | | | | | | | | |
| Pens & Pencils | | | | | | | | |
| Spirit | | | | | | | | |
| First Aid Kit | | | | | | | | |
| Pocket Knife | | | | | | | | |
| Smile | | | | | | | | |
| Tent | | | | | | | | |
| Tarp | | | | | | | | |

ANYTHING ELSE THAT MIGHT BE IMPORTANT:

D = Do **T** = Teach

Competency Growth Agreement

Competency: Knowing and Using The Resources of a Group

In your Troop describe a situation where this competency would apply.

How will you apply this competency to better the situation?

What is expected to happen as a result of your action?

HOW TO REPRESENT YOUR GROUP

Take Notes:

1. Before you represent

a. _____

b. _____

c. _____

d. _____

2. When you represent

a. _____

b. _____

c. _____

3. After you represent

a. _____

b. _____

4. How to represent the group:

a. _____

b. _____

5. You represent your group to

a. _____

b. _____

Competency Growth Agreement

Competency: **Representing the Group**

In your Troop describe a situation where this competency would apply.

How will you apply this competency to better the situation?

What is expected to happen as a result of your action?

PLANNING

1. There are six major steps in making a plan. They are:

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____
- f. _____

2. Six basic things to any plan:

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____
- f. _____

3. Put plan in action:

- a. _____
- b. _____
- c. _____
- d. _____

4. Summary:

People don't plan to fail - they fail to plan.

PLANNING (cont'd)

Take Notes:

My patrol's plan for a patrol hike:

Hurdle # 1: _____

Hurdle # 2: _____

Hurdle # 3: _____

Planning is the key to success.

Competency Growth Agreement

Competency: **Planning**

In your Troop describe a situation where this competency would apply.

How will you apply this competency to better the situation?

What is expected to happen as a result of your action?

EVALUATION

1. Why evaluate:

a. _____

b. _____

c. _____

2. When to evaluate:

a. _____

b. _____

3. List six ways how to evaluate:

a. _____

b. _____

c. _____

d. _____

e. _____

f. _____

4. Summary:

Competency Growth Agreement

Competency: Evaluation

In your Troop describe a situation where this competency would apply.

How will you apply this competency to better the situation?

What is expected to happen as a result of your action?

CONTROLLING THE GROUP

Take Notes:

1. How to observe your group:

- a. _____
- b. _____
- c. _____
- d. _____

2. How to give instructions:

- a. _____
- b. _____
- c. _____

3. How to help your group:

- a. _____
- b. _____
- c. _____

4. How to examine completed work:

- a. _____
- b. _____
- c. _____
- d. _____

5. How to react to quality of work:

- a. _____
- b. _____
- c. _____

CONTROLLING THE GROUP (cont'd)

6. Answers to three questions:

a. When?

(1). _____

(2). _____

(3). _____

b. Whom?

(1). _____

(2). _____

(3). _____

c. What?

(1). _____

(2). _____

(3). _____

(4). _____

(5). _____

7. Summary:

Win your boys by making yourself their friend and helper. BP

Competency Growth Agreement

Competency: Controlling the Group

In your Troop describe a situation where this competency would apply.

How will you apply this competency to better the situation?

What is expected to happen as a result of your action?

SETTING THE EXAMPLE

Take Notes:

1. What are seven steps for setting the example (STE):

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____
- f. _____
- g. _____

2. Give one good example of STE that you have observed this week:

- a. _____
- _____
- _____
- _____
- _____

3. Give one bad example of STE that you have observed this week:

- a. _____
- _____
- _____
- _____
- _____

4. Summary:

Competency Growth Agreement

Competency: Setting the Example

In your Troop describe a situation where this competency would apply.

How will you apply this competency to better the situation?

What is expected to happen as a result of your action?

SHARING LEADERSHIP

1. Four styles of leadership:

- a. _____
- b. _____
- c. _____
- d. _____

2. Give examples of when each is used:

- a. _____
 - 1. _____
 - 2. _____
- b. _____
 - 1. _____
 - 2. _____
 - 3. _____
- c. _____
 - 1. _____
 - 2. _____
 - 3. _____
 - 4. _____
- d. _____
 - 1. _____
 - 2. _____
 - 3. _____
 - 4. _____
 - 5. _____
 - 6. _____

Competency Growth Agreement

Competency: Sharing Leadership

In your Troop describe a situation where this competency would apply.

How will you apply this competency to better the situation?

What is expected to happen as a result of your action?

COUNSELING

Take Notes:

1. What is counseling:

2. Why counsel:

a. _____

b. _____

3. When to counsel:

a. _____

b. _____

4. Where to counsel:

a. _____

5. How to counsel:

a. _____

b. _____

c. _____

d. _____

6. Summary:

Competency Growth Agreement

Competency: Counseling

In your Troop describe a situation where this competency would apply.

How will you apply this competency to better the situation?

What is expected to happen as a result of your action?

EFFECTIVE TEACHING

Take Notes:

1. Six steps to effective teaching:

a. _____

b. _____

(1). _____

(2). _____

(3). _____

c. _____

(1). _____

(2). _____

(3). _____

d. _____

e. _____

f. _____

2. Summary:

Competency Growth Agreement

Competency: Effective Teaching

In your Troop describe a situation where this competency would apply.

How will you apply this competency to better the situation?

What is expected to happen as a result of your action?

Lord of the Dance

- CH: Dance, then, wherever you may be.
I am the Lord of the Dance, said he,
And I'll lead you all wherever you may be,
And I'll lead you all in a life that's free.
1. I danced in the morning when the earth was begun;
And I danced in the moon and the stars and the sun;
I came down from heaven and I danced on the earth;
At Bethlehem I had my birth.
 2. I danced for the scribes and the Pharisees,
But they would not dance and they wouldn't follow me.
I danced for the fishermen, for James and John;
They came with me and the Dance went on.
 3. I danced on the Sabbath and I cured the lame.
The Holy people said it was a shame.
They whipped and they stripped and they hung me high;
They left me there on a cross to die.
 4. I danced on a Friday when the sky turned black;
It's hard to dance with the world on your back.
They buried my body and they thought I'd gone.
But I am the dance and I still go on.
 5. They cut me down, and I leaped up high,
For I am the life that will never, never die.
I'll live in you if you'll live in me,
For I am the Lord of the Dance, said He.

White Stag Spirit

1. I've got that White Stag Spirit, down in my feet,
Down in my feet, Down in my feet,
I've got that White Stag. Spirit down in my feet;
Down in my feet to stay!
2. Deep in my heart . . .
3. Up in my head . . .
4. All over me . . .

America, America

America, America;
How can I tell you how I feel?
You have given me many treasures.
I love you so.

Pico Blanco Hymn

Here among the trees majestic,
Pleasures you will find.
On the trails of Pico Blanco,
With your friends and mine.
Trail the Eagle, ever onward;
This shall be our cry,
Be Prepared, this our motto,
Serving all mankind.

Scout Vespers

Softly falls the light of day,
As our campfire fades away.
Silently each scout should ask:
“Have I done my daily task?
Have I kept by honor bring?
Can I guiltless sleep tonight?
Have I done and have I dared,
Everything to be prepared?”
Listen Lord, O listen Lord,
As I whisper soft and low.
Bless my mom and bless by dad,
There is something they ought to know.
I will keep my honor bright,
The oath and law will be my guide.
Mom and dad this you should know,
Deep in my heart I love you so.

Ging Gang Goolie

Ging gang goolie, goolie, goolie, goolie wa cha,
Ging gang goo,
Ging gang goo.

Ging gang goolie, goolie, goolie, goolie wa cha,
Ging gang goo,
Ging gang goo.

Hey la, hey la shea la,
Hey la shea la hey la ho - o - o - o
Hey la, hey la shea la,
Hey la shea la hey la ho

Shalli walla, shalli walla, shalli walla, shalli walla
Oompa, oompa, oompa . . .

My Duty is to Love

CH: On my honor I will try.

There's a duty to be done,
And I say aye.

There's a reason here for a reason above
My honor is to try,
And my duty is to love.

1. People don't need to know my name.
If I've done any harm, then I'm to blame.
If I've helped another, then I've helped me.
I've opened up my eyes to see.
2. I've tucked away a song or two,
When you're feeling low there's one for you.
If you need a friend then I will come,
And there's many more where I come from.
3. Come with me where a fire burns bright.
We can even see better in a candle's light.
And we find more meaning in a campfire glow,
Then we'd ever learn in a year or so.
4. We've made a promise to always keep.
And pray "Softly Falls" before we sleep.
We'll be Scouts together and when we're gone,
We'll still be trying and singing this song.

Johnny Appleseed

Oh, the Lord is good to me,
And so I thank the Lord,
For giving me the things I need,
The sun and the rain and the appleseed.
The Lord is good to me, Amen.

For every seed I sew,
I know a tree will grow,
And there will be an apple tree
For everyone in the world to see.
The Lord is good to me, Amen.

SUNDAY

WHITE STAG

CANDIDATE DAILY

EVALUATION

NAME _____ PATROL _____ DATE _____

What did you learn today that you did not know this morning?

What can you do now (or do better) that you couldn't do this morning?

What were the GOOD POINTS (things liked best) that happened today?

What were the POOR POINTS (things not liked or were not fun) that happened today?

IDEAS that could help - - - suggestions for improvement.

LIST THE THINGS THAT YOU DID DO TODAY:

MONDAY

WHITE STAG

CANDIDATE DAILY

EVALUATION

NAME _____ PATROL _____ DATE _____

What did you learn today that you did not know this morning?

What can you do now (or do better) that you couldn't do this morning?

What were the GOOD POINTS (things liked best) that happened today?

What were the POOR POINTS (things not liked or were not fun) that happened today?

IDEAS that could help - - - suggestions for improvement.

LIST THE THINGS THAT YOU DID DO TODAY:

TUESDAY

WHITE STAG

CANDIDATE DAILY

EVALUATION

NAME _____ PATROL _____ DATE _____

What did you learn today that you did not know this morning?

What can you do now (or do better) that you couldn't do this morning?

What were the GOOD POINTS (things liked best) that happened today?

What were the POOR POINTS (things not liked or were not fun) that happened today?

IDEAS that could help - - - suggestions for improvement.

LIST THE THINGS THAT YOU DID DO TODAY:

WEDNESDAY

WHITE STAG

CANDIDATE DAILY

EVALUATION

NAME _____ PATROL _____ DATE _____

What did you learn today that you did not know this morning?

What can you do now (or do better) that you couldn't do this morning?

What were the GOOD POINTS (things liked best) that happened today?

What were the POOR POINTS (things not liked or were not fun) that happened today?

IDEAS that could help - - - suggestions for improvement.

LIST THE THINGS THAT YOU DID DO TODAY:

THURSDAY

WHITE STAG

CANDIDATE DAILY

EVALUATION

NAME _____ PATROL _____ DATE _____

What did you learn today that you did not know this morning?

What can you do now (or do better) that you couldn't do this morning?

What were the GOOD POINTS (things liked best) that happened today?

What were the POOR POINTS (things not liked or were not fun) that happened today?

IDEAS that could help - - - suggestions for improvement.

LIST THE THINGS THAT YOU DID DO TODAY:

FRIDAY

WHITE STAG

CANDIDATE DAILY

EVALUATION

NAME _____ PATROL _____ DATE _____

What did you learn today that you did not know this morning?

What can you do now (or do better) that you couldn't do this morning?

What were the GOOD POINTS (things liked best) that happened today?

What were the POOR POINTS (things not liked or were not fun) that happened today?

IDEAS that could help - - - suggestions for improvement.

LIST THE THINGS THAT YOU DID DO TODAY:

DAILY PATROL EVALUATION

Patrol

Day

Each day after supper, time is set aside for the patrol to prepare an evaluation report. The first step is for each patrol member to write down any personal opinions he/she has relative to the day's events. These notes are to be used in the following discussion led by the PL. The purpose of this discussion is to prepare a patrol report. The patrol scribe should write down the consensus of opinion arrived at and give it to the SPL before Taps.

The report should contain answers to the following questions but it does not have to be limited to that!

1. What do the members of the patrol consider to have been the 3-4 MOST meaningful experiences today in terms of the jobs they performed as patrol members?
2. What were the LEAST meaningful experiences today? Why?
3. What suggestions does the patrol have for improving this day's experiences?

(Final evaluation of the patrol will be conducted at the end of the course)

NOTES

