

☺ EVALUATING ☺

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~~LEARNING OBJECTIVES~~

- ❖ State six questions asked in evaluating.**
- ❖ Explain the two elements- job and group.**
- ❖ Explain the importance of evaluating in improving group performance.**

~WHAT DOES THE TERM EVALUATING MEAN?~

~HOW DO WE EVALUATE?~

~~GETTING THE JOB DONE~~

- ❖ Was the job done?**
- ❖ Was the job done right?**
- ❖ Was the job done on time?**

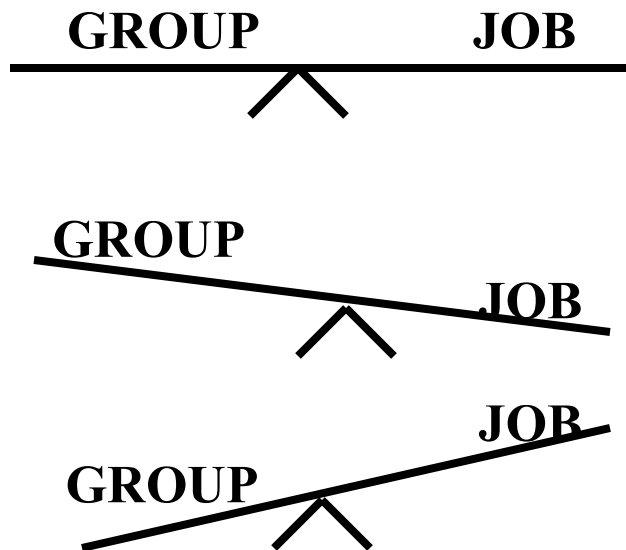
~~WHAT ABOUT THE GROUP?~~

- ❖ Did everybody help?**
- ❖ Are they pleased with the effort?**
- ❖ Are they eager for the next job?**

THE OBJECTIVE

- ❖ KEEP THE GROUP TOGETHER**
- ❖ GET THE JOB DONE**

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~~WORKING TOGETHER~~

- ❖ Creates an awareness of each other.
- ❖ That awareness helps bring us together.
- ❖ We realize that we need each other to do a good job.
- ❖ It helps us to get the job done.
- ❖ It strengthens the group; it helps us keep the group together.

~~THE LEADERS RESPONSIBILITY~~

- ❖ Balancing the needs of both the job and the group.

**~~UNDERWAY EVALUTING~~**

- ❖ Are we getting the job done?
- ❖ Are we doing it right?
- ❖ Are we on schedule?
- ❖ Is everybody involved?
- ❖ Is every working well together?
- ❖ Is everyone satisfied with what the group is doing?
- ❖ Does everyone want to keep going?

**~~WE EVALUTE THE NEEDS BY ASKING~~**

- ❖ What do I teach that will meet his needs?
- ❖ How much time will it take?
- ❖ How do I do it right?

**~~WE COULD EVALUATE THE~~**

**~~CHARACTERISTICS BY ASKING~~**

- ❖ How can I get him involved in his own learning- what discovery is needed?
- ❖ How can I make the learning enjoyable?
- ❖ How can I make him want to learn more?

**~~EVALUATING IN PATROL AND TROOP~~**

## **~~SUMMARY~~**

- ❖ By evaluating, the group can look for ways to do things better the next time.**
- ❖ Group members can use evaluating to identify a problem.**
- ❖ After evaluating, patrol members can plan how to do the next job better**

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