

☺ EVALUATING ☺

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~~LEARNING OBJECTIVES~~

- ❖ State six questions asked in evaluating.
- ❖ Explain the two elements- job and group.
- ❖ Explain the importance of evaluating in improving group performance.

~WHAT DOES THE TERM EVALUATING MEAN?~

~HOW DO WE EVALUATE?~

~~GETTING THE JOB DONE~~

- ❖ Was the job done?
- ❖ Was the job done right?
- ❖ Was the job done on time?

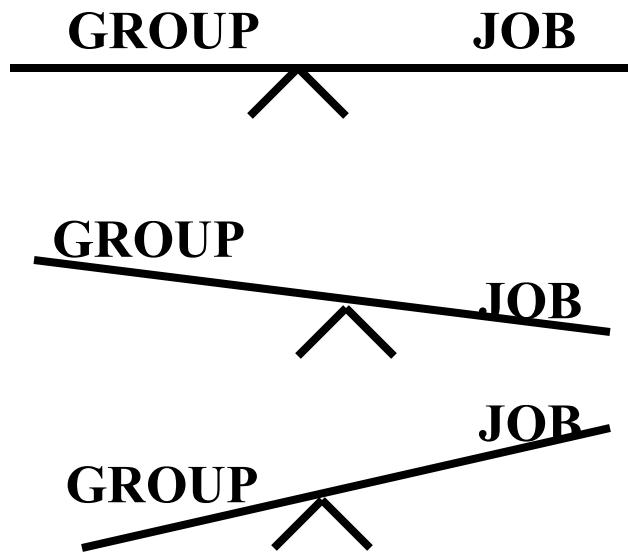
~~WHAT ABOUT THE GROUP?~~

- ❖ Did everybody help?
- ❖ Are they pleased with the effort?
- ❖ Are they eager for the next job?

THE OBJECTIVE

- ❖ KEEP THE GROUP TOGETHER
- ❖ GET THE JOB DONE

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~~WORKING TOGETHER~~

- ❖ Creates an awareness of each other.
- ❖ That awareness helps bring us together.
- ❖ We realize that we need each other to do a good job.
- ❖ It helps us to get the job done.
- ❖ It strengthens the group; it helps us keep the group together.

~~THE LEADERS RESPONSIBILITY~~

- ❖ Balancing the needs of both the job and the group.

~~UNDERWAY EVALUTING~~

- ❖Are we getting the job done?**
- ❖Are we doing it right?**
- ❖Are we on schedule?**
- ❖Is everybody involved?**
- ❖Is every working well together?**
- ❖Is everyone satisfied with what the group is doing?**
- ❖Does everyone want to keep going?**

~~WE EVALUTE THE NEEDS BY ASKING~~

- ❖What do I teach that will meet his needs?**
- ❖How much time will it take?**
- ❖How do I do it right?**

~~WE COULD EVALUATE THE~~

~~CHARACTERISTICS BY ASKING~~~

- ❖How can I get him involved in his own learning- what discovery is needed?**
- ❖How can I make the learning enjoyable?**
- ❖How can I make him want to learn more?**

~~EVALUATING IN PATROL AND TROOP~~

~~SUMMARY~~

- ❖ By evaluating, the group can look for ways to do things better the next time.
- ❖ Group members can use evaluating to identify a problem.
- ❖ After evaluating, patrol members can plan how to do the next job better

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