Learning Objectives

- ◆ State the six questions asked in evaluating

- ◆ Explain the two elements— job and group

- ◆ Apply these principles to a variety of situations

- ◆ Explain the importance of evaluating in improving group performance

Learning Objectives

♦ Balance the requirements of the job to be done with the needs of the group and its members through skilled evaluation

Evaluating

Questions

Getting the Job Done

♦ Was the job done?

♦ Was the job done on time?

♦ Was the job done right?

The Group

♦ Did everybody help?

♦ Are they pleased with the effort?

♦ Are they eager for the next job?

The Objective

Keep the group together

Get the job done

Par 18 Evaluation

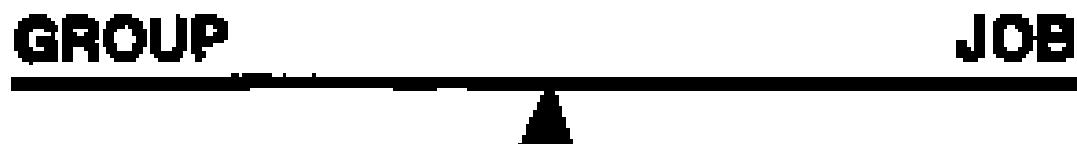## Par 18 Evaluation

The Job
(Yes = 3; Almost = 2; No = 1)

The Group
(All = 3; Most = 2; Few = 1)

The Job			The Group
It got done	_____	_____	Helped
It got done on time	_____	_____	Pleased with effort
It got done right	======	======	Eager for next job
Job total			Group total

Job + group = _____

Keeping a Balance

GROUP _____ JOB

GROUP

JOB

JOB

GROUP

Working Together

- ◆ Working together creates an awareness of each other

- ◆ As we work together to get a job done, we realize that we need each other to do a good job

- ◆ Awareness helps bring us together

Working Together

♦ Working together helps us get the job done

♦ It also strengthens the group; it helps us keep the group together

Underway Evaluating

- ♦ Are we getting the job done?

- ♦ Are we doing it right?

- ♦ Are we on schedule?

- ♦ Is everyone involved?

- ♦ Is everyone working well together, is everyone satisfied with the group's efforts?

- ♦ Does everyone want to keep going?

Evaluating and Effective Teaching

We evaluate needs by asking:

♦ What do I teach that will meet his needs?

♦ How much time will it take?

♦ How do I do it right?

Evaluating and Effective Teaching

We evaluate characteristics by asking:

♦ How can I get him involved in his own learning—what discovery is needed? (get him to help)

♦ How can I make the learning enjoyable? (encourage him to be pleased with the effort)

♦ How can I cause him to want to learn more? (make him eager for the next job)

Evaluating in a Patrol and Troop

♦ During and at the end of an activity or program

♦ As a regular feature of the patrol leaders' council meeting

♦ Before planning (evaluate past experiences)

Summary

♦ Evaluating helps the group see what they can do better the next time

♦ Evaluation can be used to help identify a problem, the patrol members can plan how the solve the problem.