

# **Understanding the Needs and Characteristics of the Group**

*(Prepare a flip chart with the learning objectives)*

We are going to cover the skill  
“Understanding the Needs and Characteristics of the Group”  
Briefly cover learning objectives.

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## **Boundary Breaking Exercise**

*The game should last approximately 20 minutes*

*Explain the rules*

*Pre-select 8-10 questions (this should be enough to fill the time allotted)*

*Each person needs to answer each question*

## **Who Am I?**

*Prepare flip chart with 12 boxes*

Tell patrol “Now we are going to see if we can put to use some of the things we learned about ourselves and each other by playing a game.”

*Distribute handout and write “Who Am I?” above first row of boxes*

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Have each Scout write words in the rectangles that he feels best describe himself.

Ask “Are these the best description of who you are?”

## **What Are My Needs?**

*Write “What Are My Needs?” above the second row of boxes*

*Have Scouts write their needs in row*

“Ask yourself, ‘Do my needs reflect who I am? Or are they unrelated? Could either way be O.K.’”

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## **Who Are You? What Are Your Needs?**

*Write "Who Are You?" above 3<sup>rd</sup> row of boxes and "What Are Your Needs above the forth row of boxes.*

Ask Scouts to form groups of 2 and without looking at their partner's sheet fill in last 2 rows of the partner's sheet

*Have them give sheets back to owner and everyone compare answers*

Ask if comparisons where the same or different?

Then ask if they think this exercise helped them know their partner any better?

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*Ask Scouts to volunteer their Needs & Characteristics to write on your flip chart*

### **Buzz Groups (should last 5-10 minutes)**

split patrol into groups of 4-5

assign 3-4 characteristics from the flipchart

Ask groups to prepare a chart listing

    Needs

    Characteristics

    Actions or Activities that can satisfy the specific Need or

    Characteristic

Write responses on a flipchart

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### **Summary**

Summarize major points of presentation

### **Reflection (Do not write on flipchart)**

Review guidelines for reflection

Ask enough questions for a 5-10 minute reflection period

Remind patrol of presentation at the Troop Tent, the time and leave the patrol site.