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Setting the Example

Friday Presentation

Explain: The staff agreed that their personal example was going to be an important part of the training:
Sometimes that staff did well

Sometimes they might have did poorly but we tried.

Ask the SPL to share one point that the staff agreed on:

SPL: That the Scout Oath and Law were the principal examples that the staff agreed to live by. Particular attention was given to "Help other people at all times" and "A scout is Helpful, Friendly, Courteous and Kind".

Ask the ASPL to point out some of the little things the staff agreed to do in setting the example of these parts of the Scout Oath and Law.

ASPL: The staff agreed to try to do the following:

- We wore the uniform correctly
- We learned the participants names and always tried to call them by name
Troop Guide 1:
- We always greeted participants cheerfully when meeting or passing them on the trail.

Troop Guide Two

- We tried to take a personnel interest in each individual and resisted the

temptation to think only of the group. "everybody is entitled to be a person-- not just a member of the group.

Troop Guide Three

-The words "please" and "thank you" were important. Adults were called by their last names. These are the marks of courtesy and respect.

Troop Guide four

We tried never to show irritation. We tried to consider the varied backgrounds and experiences of participants. We were patient.

Ask the instructor to explain what else the staff agreed to demonstrate by example.

Instructor:

The instructors made every effort to present their material the best they knew how.

ASM

All staff members agreed that if the skills of leadership were really important, they should use the skills themselves as they worked with the troop, patrol, and individual Scouts.

State: Setting the Example is a fine thing to do, but why do we include it as a leadership skill? (seek group responses)

- o A good example shows the group how things ought to be
- o a good example shows group members how they should behave

Ask patrols to take five minutes to make a list of ways a leader can set the example.

(Record Answer on flip chart)

Setting the example requires the following :

- o Follow Instructions
- o Try Hard
- o Show initiative
- o Act maturely
- o Know your Job
- o Attitude Attitude

Attitude

Follow Instructions

Do things the Scouting way "When you play league ball, you play by the league rules. Where do you find the rules of Scouting?"

Try Hard

Following instructions is not enough

"On my honor. I will do my best" is not idle chatter

Show initiative

President Theodore Roosevelt had a motto that made him one of our most dynamic leaders

"Do the best you can, with what you have, where you are-- and do it now"

Act Maturely

There is a time for business and a time for fun. The good leader knows the difference.

Good judgement breeds respect.

Know Your Job

Have the BIG PICTURE in mind. Know how to do the little details. Learn both the skills of leadership and the skills of scoutcraft.

Attitude, Attitude, Attitude

Any opinion you express will be picked up by the group.

If your positive they will be

If your gloomy your group will only see the dark side of things.

This is by far the most important of the 11 leadership skills you learned this week.

Setting the Example. A leader can know his resources, communicate, be an effective teacher, evaluate, and do all the other important things.

But if you don't look or act like a leader, your followers will not follow, you with confidence.

You should be working on your personal conference goals:

For the section on setting the example here is a special assignment for each of you.

Use flip chart with steps.

1. Baden-Powell once said:

" You lead entirely by your own example, don't forget that; that is what tells, and that is the easy way to get success; not only the easy way, but the only way"
BP (1938)

Setting the example Special Assignment

1. Sit down and carefully think about how the other members of your group might see you as a leader. What kind of example do you set for others? A good friend might help you with this evaluation.
2. Write down your strengths and weaknesses on a piece of paper.
3. Write down a list of all the things you can do to improve the example you set for others.
4. Pick two of the hardest things to do and make these a part of your personal conference goals.
5. Work on these. You will find that as you set a good example for your patrol or Troop, your use of the other skills of leadership will be far easier. The example of the leader is the best way to control the group.